



Aboriginal Peoples Labour Force Survey 2006 - Revised April 10, 2008

BC Aboriginal Population Living Off Reserve

	North American Indian	Metis	All Aboriginal Peoples	Non- Aboriginal Peoples	Gap Between Non-Aboriginal Peoples and Aboriginal Peoples <small>(Value for Non- Aboriginal Peoples minus value for Aboriginal Peoples¹)</small>
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Who Has a Job?

% of the Population With a Job

Among the 15-64 Population (number)

	55,400	34,800	90,700	2,857,000
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Total	58.5	66.3	61.6	73.4	11.8
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By Age

Age 15-24	45.5	63.0	52.5	61.0	8.5
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Age 25-64	63.9	67.6	65.4	76.3	10.9
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By Gender

Male	57.2	67.0	61.1	77.7	16.6
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Female	59.7	65.5	62.0	69.1	7.1
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By Region [\(view map\)](#)

Large Metropolitan Areas	63.7	66.7	65.1	73.4	8.3
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Northern Region	51.0	67.5	56.7	75.4	18.7
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South Outside the Metropolitan Areas	58.1	64.7	60.4	72.7	12.3
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By Highest Level of Education

Among Non-students, age 25-64

With No Completed Credentials	43.5	48.1	44.8	60.6	15.8
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With High School Diploma	69.8	73.8	71.3	75.2	3.9
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With Post Secondary Credential	78.9	73.2	76.2	81.8	5.6
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- With High School	83.8	76.0	80.0	82.3	2.3
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- Without High School	*	*	58.1	73.1	15.0
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Who Is Unemployed?

[\(similar info from 2001 Census\)](#)

% of the Labour Force who are Unemployed

Among the 15+ Labour Force

Total	13.6	8.2	11.5	4.6	-6.9
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By Age

Age 15-24	22.3	10.2	17.0	7.8	-9.2
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Age 25-64	10.9	7.1	9.4	3.9	-5.5
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By Gender

Male	16.1	*	13.6	4.4	-9.2
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Female	11.4	*	9.4	4.8	-4.6
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By Region [\(view map\)](#)

Large Metropolitan Areas	10.7	*	9.5	4.3	-5.2
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Northern Region	19.4	*	13.9	5.0	-8.9
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South Outside the Metropolitan Areas	13.2	*	12.5	5.1	-7.4
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Type of Jobs					
(similar info from 2001 Census)					
Among the Population Who Have a Job (Number)	32,800	23,100	56,300	2,139,100	
<i>Occupation</i>					
% in Management and Professional Occupations	*	*	15.8	26.3	10.5
% in Semi Professional/Technical occupation	30.8	40.7	34.6	33.3	-1.4
% in Intermediate and lesser skilled occupations	52.7	45.0	49.7	40.4	-9.3
<i>Industrial Sector</i>					
% In Goods Producing	21.3	27.3	23.6	21.1	-2.5
% in Forest Industry (logging, wood and pulp & paper manufacturing)	*	*	6.7	3.6	-3.1
% In Service Sector	79.0	72.7	76.4	78.9	2.5
% in Education, Health & Social Services	*	*	16.2	17.7	1.6
<i>Industrial Sector by Region</i> (view map)					
% In Service Sector					
Large Metropolitan Areas	77.3	72.6	75.7	81.6	5.9
Northern Region	*	*	77.0	66.6	-10.4
South Outside the Metropolitan Areas	80.9	69.2	77.3	74.5	-2.9
<i>Other Attributes of the Job</i>					
% Self Employed	13.4	16.0	14.4	18.9	4.6
% Paid Worker	86.9	84.0	85.6	81.1	-4.6
<i>Among Paid Workers</i>					
% in the Private Sector	80.7	78.4	79.7	78.0	-1.6
% Covered by a Collective Agreement	26.3	30.9	28.4	32.0	3.6
Average Hourly Wage Rate (\$)	15.9	17.5	16.5	20.0	3.5
<i>By Gender</i>					
- Male	17.18	17.90	17.48	21.91	4.4
- Female	14.82	17.08	15.70	18.07	2.4
- Male-Female Wage Gap(\$)	2.36	0.82	1.78	3.84	
<i>By Highest Level of Education</i>					
-With completed High School	14.48	16.07	15.10	17.24	2.1
-With completed High School and a Post Secondary Credential	19.26	20.50	19.86	23.04	3.2
<i>By Region</i> (view map)					
Large Metropolitan Areas	16.76	17.86	17.26	20.19	2.9
Northern Region	15.24	*	15.57	20.61	5.0
South Outside the Metropolitan Areas	15.26	17.86	16.20	19.21	3.0
<i>Other Characteristics of the Workforce</i>					
% who work part time	21.3	20.8	21.5	20.2	-1.2
% who work > 40 Hours	*	*	15.1	17.2	2.1
Average Weekly Hours Worked	36.3	36.7	36.4	36.9	0.5



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Labour Supply

[\(similar info from 2001 Census\)](#)

Highest Level of Education

Among the Population Age 25-64

% With No Completed Credentials	27.6	17.2	23.6	11.2	-12.4
% with High School Credential	38.5	31.6	35.9	31.1	-4.8
% with Post Secondary Credential	33.9	51.2	40.5	57.7	17.3
- % with a Credential, either High School or Post Secondary	72.4	82.8	76.4	88.8	12.4
<i>By Gender</i>					
Men	69.7	83.9	75.1	88.0	12.9
Women	74.8	81.7	77.3	89.7	12.4
<i>By Region</i> (view map)					
Large Metropolitan Areas	78.8	85.7	81.8	90.3	8.5
Northern Region	60.4	72.7	64.8	81.7	16.8
South Outside the Metropolitan Areas	72.7	82.7	76.8	86.4	9.7
- % with both a High School Credential and a Post Secondary Credential	27.3	45.1	34.1	54.9	20.8
<i>By Gender</i>					
Men	21.3	43.2	30.0	54.2	24.3
Women	31.8	46.8	37.6	55.5	17.9
<i>By Region</i> (view map)					
Large Metropolitan Areas	34.7	47.6	40.4	59.0	18.6
Northern Region	*	*	20.7	43.4	22.7
South Outside the Metropolitan Areas	*	*	32.3	45.9	13.5
<i>By Level of Post Secondary Credential</i>					
- % With a University Degree	*	8.2	7.7	25.1	17.5

Who's at School?

[\(similar info from 2001 Census\)](#)

Among the Population Age 15-54

% Attending School	17.9	14.8	16.8	16.0	-0.8
<i>By Age</i>					
15-24	*	*	37.3	48.9	11.6
25-54	*	*	6.9	5.8	-1.1
<i>By Gender</i>					
Men	*	*	15.7	14.9	-0.7
Women	*	*	18.0	17.1	-0.9
<i>By Region</i> (view map)					
Large Metropolitan Areas	*	*	15.0	17.0	2.0
Northern Region	*	*	16.2	13.0	-3.2
South Outside the Metropolitan Areas	*	*	19.9	13.8	-6.1

* Estimate too unreliable to release.

1. A positive gap means that Aboriginal peoples have a higher value for that variable than non-Aboriginal peoples and a negative gap means the opposite. For variables where higher values mean better outcomes (for example, the "% of the population with a job"), a positive gap means Aboriginal performance is not as good as non-Aboriginal performance. For variables where higher values mean worse outcomes (for example, the "% of the labour force who are unemployed"), a positive gap means Aboriginal performance is better than non-Aboriginal performance. The greater the number, the greater the inequality between the two groups. For variables that measure a societal good, such as education achievements or a societal bad such as unemployment rates, the goal is to minimize the gap between the two groups.

Source: Statistics Canada, Labour Force Survey
Produced by: BC STATS, January 11, 2008