



Aboriginal Peoples Labour Force Survey 2008 - February 11, 2009

BC Aboriginal Population Living Off Reserve

	North American Indian	Metis	All Aboriginal Peoples	Non- Aboriginal Peoples	Gap Between Non-Aboriginal Peoples and Aboriginal Peoples <small>(Value for Non- Aboriginal Peoples minus value for Aboriginal Peoples¹)</small>
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Who Has a Job?

% of the Population With a Job

Among the 15-64 Population (number)

	56,100	34,000	91,200	2,954,200
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Total	59.7	74.2	65.1	74.3	9.2
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By Age

Age 15-24	47.9	65.1	54.3	62.6	8.3
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Age 25-64	63.8	77.2	68.8	77.1	8.3
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By Gender

Male	62.8	79.8	69.7	78.8	9.1
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Female	56.9	68.4	60.9	69.9	9.0
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By Region [\(view map\)](#)

Large Metropolitan Areas	58.9	73.4	65.2	74.5	9.3
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Northern Region	59.9	71.7	63.3	76.0	12.7
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South Outside the Metropolitan Areas	60.4	76.9	66.3	73.5	7.2
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By Highest Level of Education

Among Non-students, age 25-64

With No Completed Credentials	48.8	57.4	51.3	61.9	10.6
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With High School Diploma	61.7	85.9	71.3	75.3	4.0
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With Post Secondary Credential	78.7	79.0	78.8	81.9	3.1
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- With High School	80.6	82.2	80.5	82.2	1.7
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- Without High School	*	*	69.6	75.2	5.6
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Who Is Unemployed?

[\(similar info from 2001 Census\)](#)

% of the Labour Force who are Unemployed

Among the 15+ Labour Force

Total	14.1	6.0	10.8	4.4	-6.4
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By Age

Age 15-24	16.8	0.0	12.7	8.3	-4.4
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Age 25-64	13.4	5.8	10.4	3.7	-6.7
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By Gender

Male	13.7	*	9.9	4.5	-5.4
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Female	14.4	*	11.6	4.4	-7.2
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By Region [\(view map\)](#)

Large Metropolitan Areas	11.8	*	9.7	4.1	-5.6
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Northern Region	16.6	*	13.6	5.7	-7.9
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South Outside the Metropolitan Areas	14.5	*	10.1	4.9	-5.2
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**Off-Reserve
Aboriginal
Peoples**

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Type of Jobs

[\(similar info from 2001 Census\)](#)

Among the Population Who Have a Job (Number)	33,900	25,700	60,300	2,254,300	
<i>Occupation</i>					
% in Management and Professional Occupations	*	*	16.6	26.9	10.3
% in Semi Professional/Technical occupation	33.9	32.7	33.7	33.9	0.2
% in Intermediate and lesser skilled occupations	51.6	47.9	49.9	39.2	-10.7
<i>Industrial Sector</i>					
% In Goods Producing	26.0	25.3	25.7	21.5	-4.2
% in Forest Industry (logging, wood and pulp & paper manufacturing)	*	*	3.6	2.8	-0.9
% In Service Sector	74.3	74.7	74.3	78.5	4.2
% in Education, Health & Social Services	*	*	18.4	17.6	-0.8
<i>Industrial Sector by Region</i> (view map)					
% In Service Sector					
Large Metropolitan Areas	83.6	75.6	79.2	81.1	1.9
Northern Region	*	*	71.0	68.3	-2.7
South Outside the Metropolitan Areas	66.1	74.7	70.1	73.1	3.0
<i>Other Attributes of the Job</i>					
% Self Employed	13.9	17.1	15.1	18.6	3.5
% Paid Worker	86.4	82.9	84.9	81.4	-3.5
<i>Among Paid Workers</i>					
% in the Private Sector	78.2	79.3	79.1	77.6	-1.5
% Covered by a Collective Agreement	26.3	31.0	28.1	31.1	3.0
Average Hourly Wage Rate (\$)	18.2	19.3	18.6	21.6	2.9
<i>By Gender</i>					
- Male	19.78	20.78	20.28	23.56	3.3
- Female	16.76	17.52	16.99	19.50	2.5
- Male-Female Wage Gap(\$)	3.02	3.26	3.29	4.06	
<i>By Highest Level of Education</i>					
-With completed High School	17.28	18.06	17.62	18.83	1.2
-With completed High School and a Post Secondary Credential	21.74	22.65	22.10	24.73	2.6
<i>By Region</i> (view map)					
Large Metropolitan Areas	18.03	19.07	18.51	21.66	3.2
Northern Region	18.05	*	18.89	22.14	3.3
South Outside the Metropolitan Areas	18.48	18.86	18.58	20.99	2.4
<i>Other Characteristics of the Workforce</i>					
% who work part time	20.4	19.8	20.1	20.1	0.1
% who work > 40 Hours	*	*	18.7	16.3	-2.4
Average Weekly Hours Worked	37.4	37.9	37.7	36.6	-1.1



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Labour Supply

[\(similar info from 2001Census\)](#)

Highest Level of Education

Among the Population Age 25-64

% With No Completed Credentials	26.0	17.6	23.5	9.7	-13.8
% with High School Credential	34.9	35.2	35.0	30.7	-4.3
% with Post Secondary Credential	39.0	46.9	41.6	59.6	18.0
- % with a Credential, either High School or Post Secondary	74.0	82.0	76.6	90.3	13.7
<i>By Gender</i>					
Men	69.1	81.8	73.6	89.5	15.9
Women	78.1	83.1	78.9	91.1	12.2
<i>By Region (view map)</i>					
Large Metropolitan Areas	73.5	82.0	76.2	91.1	14.9
Northern Region	73.7	72.3	73.3	86.5	13.2
South Outside the Metropolitan Areas	74.7	88.9	78.8	88.8	10.1
- % with both a High School Credential and a Post Secondary Credential	32.5	36.3	33.5	56.9	23.3
<i>By Gender</i>					
Men	31.9	23.5	31.3	55.4	24.1
Women	33.0	41.9	35.8	58.3	22.6
<i>By Region (view map)</i>					
Large Metropolitan Areas	35.9	37.5	36.6	60.4	23.8
Northern Region	*	*	31.5	48.4	16.9
South Outside the Metropolitan Areas	*	*	31.2	48.5	17.3
<i>By Level of Post Secondary Credential</i>					
- % With a University Degree	*	8.6	7.6	26.6	19.0

Who's at School?

[\(similar info from 2001 Census\)](#)

Among the Population Age 15-54

% Attending School	15.4	13.0	15.3	15.1	-0.2
<i>By Age</i>					
15-24	*	*	43.7	48.8	5.1
25-54	*	*	4.0	4.9	1.0
<i>By Gender</i>					
Men	*	*	11.0	14.2	3.3
Women	*	*	18.0	15.9	-2.2
<i>By Region (view map)</i>					
Large Metropolitan Areas	*	*	16.9	16.8	-0.1
Northern Region	*	*	13.3	12.0	-1.3
South Outside the Metropolitan Areas	*	*	10.8	11.9	1.1

* Estimate too unreliable to release.

1. A positive gap means that Aboriginal peoples have a higher value for that variable than non-Aboriginal peoples and a negative gap means the opposite. For variables where higher values mean better outcomes (for example, the "% of the population with a job"), a positive gap means Aboriginal performance is not as good as non-Aboriginal performance. For variables where higher values mean worse outcomes (for example, the "% of the labour force who are unemployed"), a positive gap means Aboriginal performance is better than non-Aboriginal performance. The greater the number, the greater the inequality between the two groups. For variables that measure a societal good, such as education achievements or a societal bad such as unemployment rates, the goal is to minimize the gap between the two groups.

Source: Statistics Canada, Labour Force Survey
Produced by: BC STATS, February 11, 2009